## Readins Around the World

Reading Around the World is my grade 4 French reading incentive program to motivate students to read in French outside of school time. There are many benefits to this program. A few of these include:

- Readers of all levels can participate, contribute and enjoy this program because reading is logged by the amount of minutes spent reading, not by the number of pages or books read.
- Students will work towards achieving both short term (weekly reading) and long term goals.
- Students will develop an appreciation of group work by working together as a class to reach a common goal.
- Students will learn about the culture of different countries around the world once the class has reached its literacy goal.


## What do the students need to do?

Students will take a pledge of honesty (see reverse) and log their time spent reading at home. Each night in their school agenda, students should record the number of minutes spent reading. Every Friday in class, students will calculate the number of minutes read and add their total to the class tally. Once the class as a whole has surpassed 200 hours (120 000 minutes) of logged time, it is time for a class trip!!! As a class, we have already chosen 5 countries that we would like to visit this year. They include: England, Australia, Japan, Jamaica and, (even though we know it's not real), Atlantis!

Important: Please make sure your child records their reading minutes in their agenda each night. This helps to ensure they are accurately reporting their reading minutes.

I have had much success with this reading program in the past, and look forward to having fun while learning again this year!

- Mlle Howlett


## Mon contrat de lecture

À chaque semaine, la lecture en français à la maison fait partie des devoirs. Il est important de pratiquer la lecture à chaque jour pour améliorer. Comme classe, nous avons un but de classe d'atteindre 200 heures (120 000 minutes) de lecture. Pour célébrer notre succès, nous allons faire un 'voyage' à un des pays suivants :

L'Angleterre, l'Australie, le Japon, la Jamaïque et Atlantis

## Voici les responsabilités de tout le monde dans la classe :

$\square$ Je vais faire de la lecture à la maison pour aider ma classe à atteindre notre but de 200 heures ( 120000 minutes) de lecture.
$\square$ Je vais écrire mes minutes de lecture dans mon agenda à chaque soir.
$\square$ Je vais noter mes minutes de lecture sur mon diagramme à bande à chaque semaine.
$\square$ Je promets d'être honnête avec mes minutes de lecture. Si je n'ai pas lu, je vais noter 0 minutes.

Signature de l'élève : $\qquad$

Signature du parent : $\qquad$


